

WAKE UP!

PRE-READING

Activity – 1:

- **The teacher will point to the picture of birds in the tree given in the book and ask them the following questions.**
 - i) What do you see in the picture ?
 - ii) Tell the names of some birds you know.
 - iii) Tell the name of a bird that you like most.

The teacher will write the names of the birds and instruct the learners to make sound of the bird against which he ticks.

Birds – Crow, hen, Cuckoo, Sparrow.

Question – Which is the bird that wakes you up from bed early in the morning ?

You are going to read a poem that gives the picture of morning.

Activity – 2: Let's read the poem and enjoy

- **Read the poem slowly and ask the children to enjoy. Read it again and ask them to follow it in the book while you read. Then ask them to read the poem after you. Then ask them to read individually. Help them where necessary.**

Reading

Wake up ! Wake up !
It's a lovely day.
Oh ! Please get up
And come and play.
The birds are singing in the trees,
You can hear the buzzing bees.



Wake up ! Wake up !
It's a lovely day.
Oh ! Please get up
And come and play.
It's much too late to lie in bed
So hurry up, you sleepy head.





Wash and dress

And come out.

Everyone is up and about.

The crow, the horses, the ducks

And the sheep

Wake up!

C. Fletcher.

Activity – 3: Let's understand

Answer the following questions.

- i) What is the poem about?
- ii) Who is the speaker here?
- iii) Is it a lovely day?
- iv) Which sentence says that it is a lovely day?
- v) Tick against the correct answer in the boxes given below.

i) The birds are singing

in the trees

in the bush

in the nest

ii) Who are buzzing?

the flies

the bees

the birds

iii) Sleepy head means

who always sleep

who gets up late

very tired, almost asleep

Activity – 4: Rhyming game.

Some words are given below in the box. You choose the word that rhyme with the other and fill in the blanks. One is done for you.

day	bed	out
play	_____	_____
	trees	singing
	_____	_____

Words

get, about, bees, head, buzzing.

Activity – 5: Vocabulary Game

- (a) Given below are a few words related to the birds and animals. Now you ask children to find these words and circle them in the box of letters given below.

The words can appear horizontally or vertically.

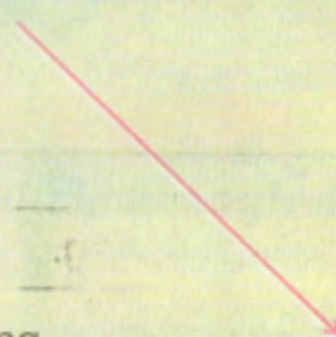
One is done for them i.e. : COW.

H	D	C	O	W	P
O	U	H	L	M	N
R	C	I	J	K	L
S	K	C	R	O	W
E	F	K	P	Q	R
S	B	E	E	S	T
W	X	N	Y	E	Z

Activity – 6 : Vocabulary

(b) Join the words that go together. Choose the words from the Column 'A' to match the words with 'B'.

A	B
Singing	girl
buzzing	bees
dancing	duck
swimming	bird



Activity – 7 : Let's write

Arrange the jumbled lines of the poem.

Oh ! Please get up

It's a lovely day.

It's much too late to lie in bed

And come up and play.

Wake up ! Wake up !

So hurry up, you sleepy head.

E

Y

Activity – 8 : Let's write

The teacher will instruct the learner to look at the pictures given below and write.

Who is doing what in the morning.











Activity – 9 : Let' write

Complete the lines as given in the poem.

Wake up ! wake up !

Oh ! please get up

The birds are singing in the trees.

Activity – 10

Ask your student to colour the picture given below.

